



This Independent Study explores the role of participatory design methods in neighborhood development. It is part of the ERASMUS+ project “SocioEcoHoods,” and students will examine different participatory design approaches, contributing to the further development of the project. Special emphasis will be placed on the use of clay storming as a participatory method.

Literature and case study reviews will form the core of the study, where students will critically reflect on participatory methods, inclusivity, and power relations in participation. Optional empirical components may include testing clay storming as a participatory method with peers. The insights gained will feed into the Liechtenstein work package, particularly the participatory elements of the design studio and workshops in the Mühleholz/Ebenholz neighborhood. The study aims to equip students with tools to analyze and design participatory processes in real-world contexts.

WHEN Individual appointments with the instructors Johannes Herburger and Cornelia Faisst

ASSESSMENT Written Assignment (20,000 to approx. 30,000 characters (incl. spaces) and Oral Presentation

CREDITS 4 ECTS

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