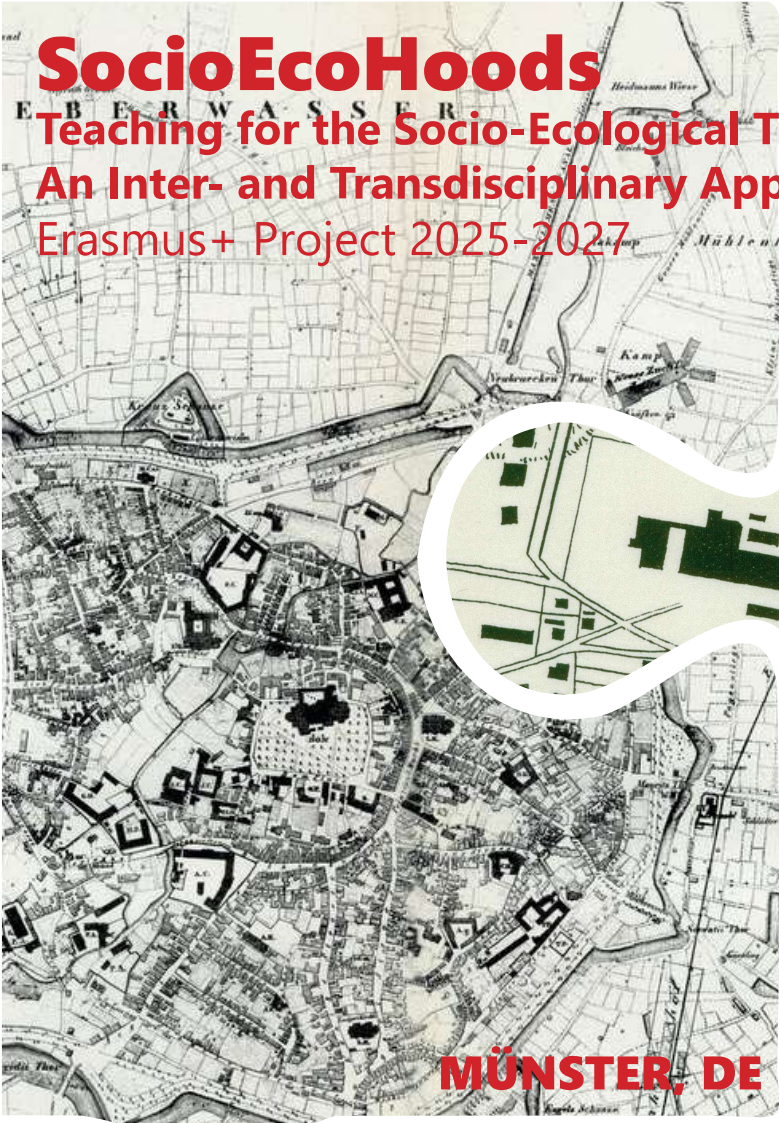


SocioEcoHoods

Teaching for the Socio-Ecological Transformation of Neighborhoods
An Inter- and Transdisciplinary Approach

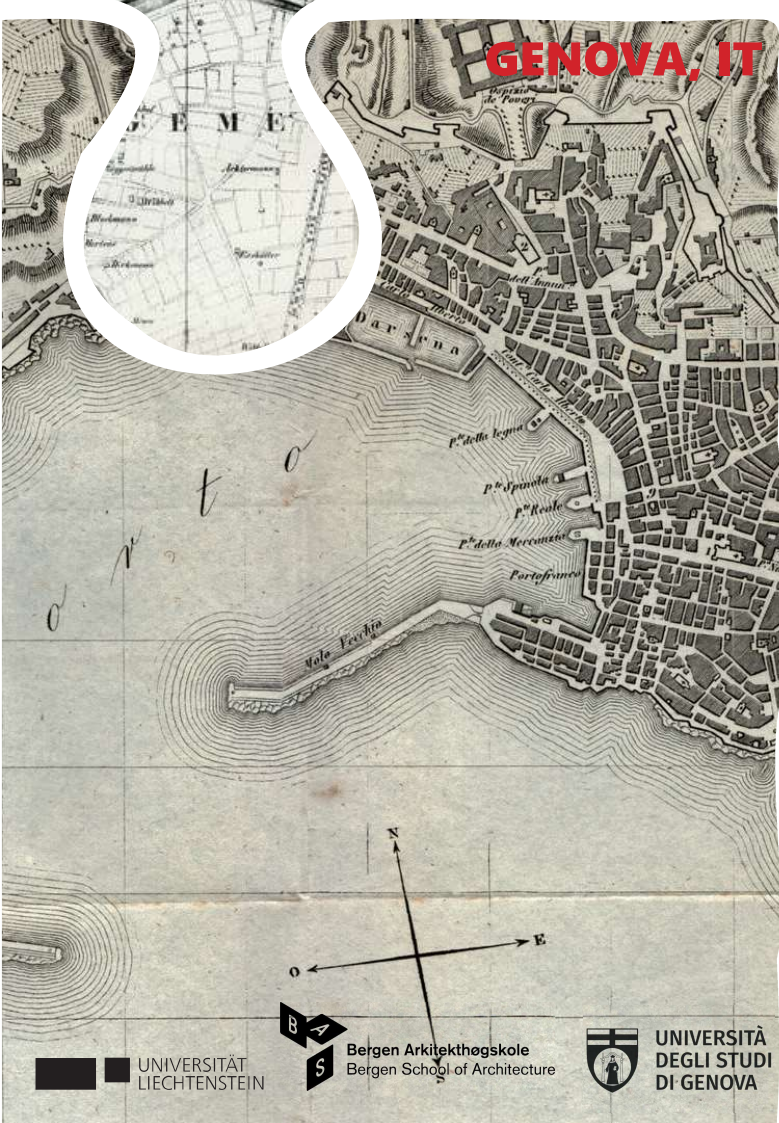
Erasmus+ Project 2025-2027



MÜNSTER, DE



VADUZ, LI



GENOVA, IT

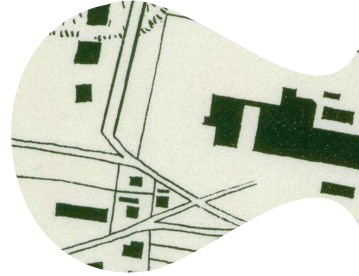


BERGEN, NO

SocioEcoHoods

Teaching for the Socio-Ecological Transformation of Neighborhoods An Inter- and Transdisciplinary Approach

Erasmus+ Project 2025-2027



III Workshop in Vaduz

at the University of Liechtenstein

07.-11. April 2026

with geography students of the University of Münster

with Cornelia Faisst and Johannes Herburger

2 ECTS for the Workshop

Apply until Feb. 15th 2025 to seh@uni.li

Application requirements: A short reflection text on your motivation to join the workshop

Under the title "SocioEcoHoods – Teaching for the Socio-Ecological Transformation of Neighborhoods: An Inter- and Transdisciplinary Approach", and as part of the Erasmus+ project, the University of Münster (DE), in cooperation with the Liechtenstein School of Architecture at the University of Liechtenstein (LI), the Bergen School of Architecture (NO), and the University of Genoa (IT), is planning a series of diverse student workshops at each partner university.

The Erasmus+ project "SocioEcoHoods" aims to promote shared values, civic engagement, and participation by fostering inter- and transdisciplinary learning focused on sustainable neighborhood development. In alignment with the EU Leipzig Charter and the New European Bauhaus Compass, it emphasizes innovative teaching formats across diverse urban contexts to stimulate collaboration among students, researchers, and local stakeholders.

The initiative seeks to strengthen participatory practices and support sustainable urban transformation in line with European policy objectives. Each project partner will lead a work package that integrates research and teaching. The project will culminate in an international conference designed to facilitate knowledge exchange and critical reflection.

Expected outcomes include innovative neighborhood development concepts, tailored tools for participatory planning, and enhanced inter- and transdisciplinary teaching practices. Ultimately, the project aims to generate lasting educational and societal impact by empowering learners and strengthening local planning capacities.

Participatory Design through Clay – Using Clay-storming as a Method of Co-creation with Youth

Workshop at the University of Liechtenstein, in collaboration with the University of Münster.

In this workshop, students will explore claystorming – a tactile, hands-on design method using clay – as a tool for participatory neighborhood development. While the technique is often used in education and professional design contexts, this workshop adapts it for co-creative processes with young people.

Working in partnership with the youth club Chamäleon, students will plan and implement participatory workshops on the themes of housing affordability and access. The goal is to develop inclusive and imaginative approaches to designing for people in precarious housing situations. Through direct engagement with youth, participants will gain insight into how design processes can become more inclusive, accessible, and responsive to the needs of under-represented groups.

In addition to working with local youth, the program includes inputs on public participation, democracy and housing justice, as well as an excursion to lehm.ton.erde, a leader in sustainable building with clay. This visit will provide practical inspiration for integrating ecological materials into participatory processes.

This workshop offers an interdisciplinary, hands-on learning experience that connects social engagement, material experimentation, and inclusive design strategies.